Center for Physical Education
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### Center for Physical Education Working Curriculum of the Discipline (Syllabus) Educational program « Medicine»

1.	General information about the Course					
1.1	Course Code:Fk 1101	1.6	Academicyear: 2023- 2024			
1.2	Coursename: Physical Education	1.7	Year:1			
	Prerequisites: Physical culture within the framework of educational programs of secondary, technical and vocational education	1.8	Term:1-2			
1.4	Post-requisites:	1.9	Numberofcredits (ECTS): 4			
1.5	Cycle:GED	1.10	Component: IC			
2.	Description of the discipline					

Physical culture, as an academic discipline, mandatory for all specialties, it provides profiled physical readiness, education of a conscious need for a healthy lifestyle, is one of the means of forming a comprehensively developed personality, a factor in strengthening health, optimizing the physical and psychophysical state of students in the process of professional training.

3.	Summative evaluation form		
3.1	Testing	3.5	Coursework
3.2	Writing	3.6	Essay
3.3	Oral	3.7	Project
3.4	OSPE / OSCE or Practical Skills Acceptance	3.8	Differentiatedcredit √
Δ	Discipline objectives		

### 4. Discipline objectives

The purpose of mastering the discipline "Physical culture" is the formation of physical culture of the individual and the ability to use a variety of means of physical culture and sports to maintain health and self-preparation for future professional activities.

5.	Learning outcomes (Course learning outcomes disciplines)					
CLO1	Uses practical skills and abilities to maintain and promote health, develop and improve physical					
	qualities;					
CLO2	Applies methodological approach	thes to the development of physical exercises in the process of self-				
	study using health-saving technology	ologies				
CLO3	Uses safety regulations in physical education and sports classes					
CLO4	Monitors and evaluates the level of physiological condition, physical and functional fitness					
5.1	Course learning outcomes	The learning outcomes of the EP, which are related to the				
		learning outcomes of the course				
	CLO1, CLO2,	CLO 1- Applies fundamental knowledge in biomedical, clinical,				
	CLO 5,	epidemiological and social-behavioral sciences				
	CLO3, CLO4,	CLO 14 - carries out sanitary and educational activities to improve the health of the population, preserve health and prevent health diseases.				

### OŃTÚSTIK QAZAQSTAN **MEDISINA AKADEMIASY**



# SOUTH KAZAKHSTAN MEDICAL ACADEMY

«Оңтүстік Қазақстан медицина академиясы» АҚ 💛 АО «Южно-Казахстанская медицинская академия»

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6.		ails of the course					1 11 11	W 4.5		
		th Kazakhstan Medica sical Culture.	al Academy, Al-I	Farabi I	, acader	nıc	building	No. 1, Depar	tment of	
6.1		ation (building, audito	rium): sports hal	im): enorte halle						
6.2		nber of hours	Lectures	Prac.		L	ab.lesson	SIW	SIWT	
				lesson	S	s				
			-	120		-		-	-	
7.	Info	rmation about teach	ers							
No	Full	name	Degrees and title	Email	address	in	cientific iterests, ic	Achieveme	nts	
1.	Ashirbayev Orynbasar Atyrhanovich		Head of the Department, master's degree	Head of the ashirbaev12. Department, 73@ master's mail.ru			rm Vrestling			
2.	Shorayeva Nurila Balgabayevna		Senior trainer- teacher, mail.ru master's degree		Swimming		3-categor	· · · · · · · · · · · · · · · · · · ·		
3	Amal Baglan Bakytuly		Trainer- teacher Baglan 1209@mai l.ru			Footb all		1-category		
4		elbay Almas	Trainer-	almas@	@ma	bo	oxing	1st categor	y	
	Nyrz	zhigituly	teacher, il7ru master's degree							
8.	The	matic plan								
Week		icname	Summary		Cours learni g outcor	n		Forms / methods / learning technologie s	Forms / assessment methods	
1	1	Physical culture as an academic discipline in the education system	educational	process ohysical of Test and	CLO-	3	2	Small group work	Oral	
	2	Athletics. National games			CLO -	-2	2	group game	individually	

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## SOUTH KAZAKHSTAN **MEDICAL**

АКАДЕМІАЅҮ «Оңтүстік Қазақстан медицина академиясы» АҚ АСАДЕМУ АО «Южно-Казахстанская медицинская академия»

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2	3	Training in special running exercises	teach running with high hips, throwing the lower leg back, jumping	CLO -4	2	individual, group work	individually
	4	Short distance running training	teach running with acceleration at 20m, finishing	CLO -4	2	individual, group work	individually
3	5	Low start and take off training	teach a low start, the correct placement of arms and legs, teach a takeoff run.	CLO -1	2	individual, group work	individually
	6	Short distance running	Running for 100 meters. 13.5 - boys, 16.5 - girls	CLO-1	2	group work	individually
4	7	Cross training	teach long-distance running, proper breathing	CLO-1	2	in-line work	Individually
	8	High start and finish training	teach the correct placement of arms and legs, teach finishing	CLO-1	2	individual, group work	individually
5	9	Long distance cross running	running for 1000 m, 3000 m - taking into account the time	CLO-4	2	in-line work	individually
	10	relay race training	teach to work in a team, work in the "corridor"	CLO-1	2	group work	individually
6	11	Working with a baton	passing the baton in a column, in motion	CLO-1	2	individual, group work	individually
	12	Long jump training	teach the correct takeoff, point, landing	CLO-1	2	Individual work	individually
7	13	National games	national games: "Day-night", "Call number", Fishermen and fish"	CLO-1	2	explanation, group work	individually
	14	MT-1. Athletics	standing long jump	CLO-1	2	Individual work	individually
8	15	Basketball. General concepts about basketball	a summary of the development of basketball in the Republic of Kazakhstan. basketball rules	CLO- 3	2	display, explanation	individually

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SOUTH KAZAKHSTAN
MEDICAL

АКАДЕМІАЅҮ «Оңтүстік Қазақстан медицина академиясы» АҚ АСАДЕМУ АО «Южно-Казахстанская медицинская академия»

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	16	Teaching movement techniques, jumping	running backwards, with cross steps, when running with your back, be sure to look over your shoulder	CLO-1	2	individual, group work	individually
9	17	Ball dribbling training	teach ball dribbling in a straight line, in a circle, with obstacles	CLO-1	2	individual, group work	individually
	18	Training in catching - passing the ball	teach catching - passing the ball at chest level, from the shoulder, with a rebound	CLO-1	2	individual, group work	individually
10	19	Learning to pass the ball on the move	Passing the ball in motion, in pairs, in columns	CLO-2	2	individual, group work	individually
	20	Training to throw the ball into the basket	teach to throw the ball from the chest, from the shoulder, in a jump	CLO-1	2	individual, group work	individually
11	21	relay races	relay races with basketballs	CLO-2	2	group work	individually
	22	Броски мяча в корзину с 3х шагов	Execution in columns, from different points	CLO-1	2	group work	individually
12	23	Learning to catch, pass the ball on the move	teach catching - passing the ball in motion at chest level, from the shoulder, with a rebound	CLO-1	2	individual, group work	individually
	24	Learning to throw the ball into the basket with 2 steps	teach to throw the ball from 2 steps, on the move	CLO 2	2	Individual work	individually
13	25	One-sided educational game	dribbling, passing, throwing	CLO-2	2	group work	individually
	26	educational game	teach the technique of defense, attack, the rules of the game of basketball	CLO- 1	2	group work	individually
14	27	National games with elements of basketball	"Hunters and Hares", "Ball in the Basket", "Shooter"	CLO- 1	2	group work	individually
	28	MT-2. Basketball	Throwing the ball into the basket	CLO- 1	2	individual work	individually
15	29			CLO -2	2	in-line, group work	individually
	30	Final control	press-girls, pull-up- boys	CLO- 1	2	individual work	individually

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SOUTH KAZAKHSTAN MEDICAL

**ACADEMY** АО «Южно-Казахстанская медицинская академия» AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ

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			2 term				
1	31	Fundamentals of a healthy lifestyle.	Health: basic concepts, essence, content, criteria, health factors that make up a healthy lifestyle	CLO- 3	2	work in small groups	
	32	Volleyball. General concepts about volleyball	a summary of the development of volleyball RK., the rules of the game	CLO- 1	2	explanation, show	individually
2	33	Volleyball player stance training, movement	volleyball stance, teach running, jumping, running backwards, running with cross steps	CLO- 1	2	individual, group work	individually
	34	Feeding training from below, from the side	serving the ball from below in the line, against the wall, near the net	CLO- 1	2	individual, group work	individually
3	35	Training in lower reception - transmission	teach the correct placement of arms, legs, lower transmission and reception in a pair	CLO- 1	2	individual, group work	individually
	36	Learning to receive - pass the ball from above	train to work in oncoming columns, on the move	CLO- 1	2	individual, group work	individually
4	37	Outdoor games	"Protection of the town", "Don't give the ball to drop-well"	CLO- 2	2	group work	individually
	38	Ball possession training	giving the ball, receiving - passing the ball on the spot and on the move.	CLO- 1	2	individual, group work	individually
5	Teaching the rules of the game		teach the technique of defense, attack, the rules of the game of volleyball	CLO- 1	2	explanation, group work	individually
	40	National Games	"Salk - hugs", "Kangaroo"	CLO- 1	2	explanation, group work	individually
6	41	Receiving-passing the ball	receiving - passing the ball from below, receiving - passing the ball from above	CLO- 1	2	individual, group work	individually
	42	One side educational game	serves, receptions, games in threes	CLO- 2	2	group work	individually
7	43	Submission of the ball from below	ball delivery from below, from the side	CLO- 1	2	group work	individually
	44	MT-1. Volleyball	underhand ball	CLO -1	2	Individual	individually

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						work	
8	45	Gymnastics. Build and rebuild training	learning to build in a column, line, rebuilding in columns, lines	CLO -1	2	individual, group work	individually
	46	GPP	stretching exercises, flexibility	CLO -1	2	group work	individually
9	47	Preparing for the Presidential Tests	strength training, press	CLO -4	2	individual work	individually
	48	Acrobatic training	rolling training. stretching exercises	CLO -1	2	individual, group work	individually
10	49	Teach somersaults back and forth	teach starting positions, somersaults, grouping	CLO -1	2	individual, work	individually
	50	Shoulder stand training	teach balance, stand on the shoulder blades, transition to half twine	CLO -2	2	individual work	individually
11	51	Training for the transition to half twine	stand on the shoulder blades, bending the leg transition to half twine	CLO -1	2	individual work	individually
	52	Acrobatic training	Somersaults forward, backward, stand on the shoulder blades, transition to half twine	CLO -2	2	Individual work	individually
12	53	Goat jump training	goat jump	CLO -1	2	individual work	individually
	54	Takeoff training	teach takeoff run, jump onto the bridge.	CLO -1	2	individual work	individually
13	55	Goat crossing training	takeoff run, goat crossing, landing	CLO -1	2	Individual work	individually
	56	vault training - legs apart	run, jump on the bridge, crossing the goat, landing	CLO -2	2	individual work	individually
14	57	Strength exercises	exercises with a gymnastic bench GPP	CLO -2	2	individual, group work	individually
	58	MT-2. Gymnastics	somersaults, stand on the shoulder blades, half twine	CLO- 1	2	individual work	individually
15	59	Preparing for the Presidential Tests	standing long jump, pull-ups, abs exercises	CLO -4	2	individual work	individually
	60	Final control	Passing the "Presidential Test"	CLO -4	2	individual work	individually
9.	Tra	ining and Teaching M	<b>Tethods</b>		•		

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АКАDEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ АСАDEMY АС «Южно-Казахстанская медицинская академия»

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9.1	Lectures -									
9.2	Practical lessons			Individual, group, streaming						
9.3	SIW / SIWT		-	-						
9.4	Mid-term examination			Passing standards for sports						
9.5	Final control		Pass	sing the "Presidential	Tests"					
10.	Evaluation criteria									
10.1				omes of the disciplin						
	Learning Outcome	Unsatisfactor		Satisfactorily	Good	Excellent				
CLO 1	Uses practical skills to maintain and improve health, development and improvement of physical qualities	Does not perf many required exercises. Does not have phys fitness for the lesson and performs exer with significal exercises.	d es cical crcises	Performs certain physical exercises. Correctly approaches the use of practical skills and exercises.	Appropriate for certain physical activities. Correctly approaches the use of practical skills and exercises. Does exercises on his own	required actions in the classroom. Correctly approaches the use of practical skills and exercises. Performs exercises				
CLO 2	Applies methodical approaches to the development of physical exercises in the process of self-study using health-saving technologies	Does not know health-saving technologies, does not warm up the body before physical exercises		Performs a warm- up of the body, does not use health-saving technology, develops physical qualities in oneself.	Independently performs a warm- up of the body, uses health-saving technology, develops physical qualities (dexterity, flexibility.)	independently.  Independently performs a correct warm-up of the body, uses health- saving technology, develops physical qualities (dexterity, flexibility, endurance, coordination of movements).				
CLO 3	Uses safety rules in physical culture and sports classes	Comes to class Has no sportsv		Comes to class late. Has a sports uniform that does not meet the requirements.	Comes to class late. Has a sports uniform that meets the requirements. Complies with discipline, does not violate safety regulations	Comes to class on time. Has a sports uniform that meets the requirements. Follows all the commands of the teacher's trainer correctly, observes discipline, does not violate safety regulations				
CLO 4	Monitors and evaluates the level			Sometimes he does physical	Independently engaged in	Independently engaged in				

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	of physiological state, physical and functional fitness	observation diary does not use examples from the practice of his experience	dia ob no fro	ercises. Keeps a ary of self- servation, does t use examples om the practice his experience	physical exercises. Keeps a diary of self-observation, uses examples from the practice of his experience	learning various physical exercises while showing physical qualities such as strength, agility, flexibility and speed. Keeps a diary of self-observation, uses examples from the practice of his experience		
CLO 5	Participates in mass sports and	Does not participate in		rticipates in ysical culture	Participates in mass sports and	Actively participates in		
	recreational	mass sports and		d recreation	health-improving	mass sports and		
	activities during	health-improving	act	tivities of the	events of the	health-improving		
	the training period,	events of the	aca	ademy	academy and the	events of the		
	assists in	academy.			city, and helps to referee	academy and the		
	organizing competitions and				competitions	city, and judges competitions		
	refereeing				competitions	compenions		
10.2		ing teaching method						
		nts of the main depar	tme					
form of		mark		evaluation crite		C.1		
Practica	l lessons	"Excellent"			form meets the requirements of the participation in the classroom, the correct			
		corresponds 100-90 points			rplementation of the technique of the given exercises,			
		P			oach-teacher in the classroom.			
		"Good"	L		orm meets the requir			
		corresponds			participation in the cl			
		89-75 points		-	n of the technique of its, helps the coach-te	_		
				classroom	rs, neips the coach-te	actici ili tiic		
		"Satisfactory"			orts uniform meets th	e requirements of		
		corresponds			sive participation in			
		50-74 points		implementation of the technique of the given exercises with small errors.				
		" Unsatisfactor	'v ''		orts uniform does not	meet the		
		corresponds	J	requirements of the Center, passive participation in the				
		49-0 points		classroom, the	implementation of th			
Cl. 13	1	1		given exercises	with gross errors			
form of	st for students of the			evaluation crite	rio			
	g process	mark "Excellent"			gularly attends trainin	o Participates in		
1101111118	5 process	corresponds			culty competitions. V			
		100-90 points			sports (I-III places)			
		"Good"		The student reg	gularly attends trainin	<u> </u>		
		corresponds		up exercises. Pa	articipant of city con	npetitions		
		89-75 points "Satisfactory"		The student rea	gularly attends trainin	ng Did not		
		corresponds			ity competitions. But			
		50-74 points		do a warm-up v				
		" Unsatisfactor	ry "		ends training session	s on a regular basis.		

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		corresponds 49-0 points			ticipate in city competitions, but y conducts a warm-up.	
Checklist for students of th	ne spec	<u> </u>	artn	_	1	
form of control		mark		evaluation cr	iteria	
"Si coi 50		"Excellent" corresponds 100-90 points		The student prepared an essay on the topic at the appointed time, independently carefully, using at least 5 literary sources and having a detailed plan, the literature no later than 2012, when defending the abstract, told, confidently and accurately answered all the questions asked.		
		"Good" corresponds 89-75 points  "Satisfactory" corresponds 50-74 points  "Unsatisfactory" corresponds 49-0 points		The student prepared an essay on the topic at the appointed time, on his own, using at least 5 literary sources, no later than 2012 of release and having a detailed plan when defending the abstract, he did not read the text, but told, when answering questions he made unprincipled mistakes.  The student prepared an essay on the topic at the appointed time, using at least 5 literary sources, literature no later than 2012 edition, and having an undeveloped plan, while defending the abstract, he read the text, hesitantly answered questions, made fundamental mistakes.		
						The student prepared an essay on the topic not on time, without indicating literary sources, in the absence of a plan, when defending the abstract, he read the text, made gross mistakes when answering questions or could not answer the questions and did not defend the essay.
				Multi-point knowledge asse	ssmen	t system
Grade by letter system	Num of po		t l	Percentage	Grade by traditional system	
A A-	4,0 3,67	4,0		95-100 90-94	Excellent	
B+	3,33			85-89	Good	
В	3,0			80-84	. 5554	
B -	2,67		_	75-79		
C +	2,33			70-74		
C	2,0		_	65-69	Satisfactorily	
C -				60-64	Subjuctority	
D+	1,33			55-59		
D- 1,0				50-54		
FX	0,5			25-49	Unsatisfactory	
F	0,3			0-24	Onsatisfactory	
11. Learning re		es		<u> </u>		
Laboratory physical resour			łym	n, gym, table te	ennis hall	
Special programs	ccs		y 11.	i, gyin, table te	ziiiio iidii	
Special programs		-				

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Journals	(electronic journals)	Репозиторий ЮКМА <a href="http://lib.ukma.kz/repository/">http://lib.ukma.kz/repository/</a>
		Республикалық жоғары оқу орындары аралық
		электрондық кітапхана http://rmebrk.kz/
		«Aknurpress» сандық кітапхана <a href="https://aknurpress.kz/login">https://aknurpress.kz/login</a>
		«Заң» нормативтік-құқықтық актілер базасы
		https://zan.kz/ru
		«Параграф Медицина» ақпараттық жүйесі
<b>T</b> •		https://online.zakon.kz/Medicine/
Literatu	re	Basic
		Тотенай Б.О. Дене тәрбиесі учебник- Астана:
		Евсеев Ю.И. Физическая культура учебное пособие,-
		Рн/Д: Феникс, 2012
		Абдираков, Б.КҚ.
		Емдік дене шынықтырудың негіздер: учебное пособие / Б. К. АӘбдираков Караганда: АҚНҰР, 2019
		Сабирова, Р. Ш. Дене мәдениеті және спорт
		психологиясы: учебное пособие / Р. Ш. Сабирова, Д. А.
		Жансерикова, С. А. Смагулова 3-изд Караганда:
		АҚНҰР, 2019.
		Виленский М.Я. Физическая культура и здоровый
		образ жизни студента: ученое пособие: - М.: КноРус,
		2013
		Additional
		Аяпов Е.С. Волейбол учебно-методическое пособие,-
		Шымкент: 2014.
		Тайжанов С. Спорт ойындары методическое пособие
		Алматы: Эверо, 2012
		Тайжанов С. Спорт ойындары методическое пособие
		Алматы: Эверо, 2012
12	Discipline Policy	
	- Students should get acquainted	with the tasks on the AIS Platonus module "Task"in a
	timely manner.	
	1	y according to the schedule of practical classes.
	- Students should keep track of the	
	- Do not miss all types of classes wi	e e e e e e e e e e e e e e e e e e e
	* *	sports uniforms, white T-shirt, bottom-sweatpants.
		necessary to keep a distance, avoid unauthorized falls,
	collisions with furniture and housel	•
13	Academic policy based on the mo	ral and ethical values of the Academy
13.1	STUDENT'S CODE OF HONOR	
	https://translate.google.com/website	?sl=kk&tl=ru&ajax=1&prev=search&u=http://base.ukgf
	a.kz/wp-content/uploads/2021/05	
		orthy citizen of the Republic of Kazakhstan, a professional
		the best qualities of a creative personality

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13.2	The student respects the elders, does not allow rudeness towards others and shows empathy for socially vulnerable people and takes care of them as much as possible.
13.3	The student is a model of decency, culture and morality, is intolerant of immorality and does not allow discrimination on the basis of gender, nationality or religion
13.4	The student leads a healthy lifestyle and completely abandons bad habits
13.5	The student recognizes the necessary and useful activities aimed at the development of creative activity (scientific and educational, sports, artistic, etc.), to improve the corporate culture and image of the university. Outside the walls, the student always remembers that he is a representative of a higher school and makes every effort not to drop his honor and dignity.
13.6	The student respects the traditions of the university, protects its property, monitors the cleanliness and order in the hostel
13.7	The student considers all of the listed types of academic dishonesty as incompatible with obtaining a quality and competitive education worthy of the future economic, political and managerial elite of Kazakhstan

4 Approval	Approval and revision					
Date approved by the Center		ntocol №. 11	Ashirbayev O.A.	Scent		
		07.06.2023				
Revision date	Pra	ntocol №.	Ashirbayev O.A.			